

Fostering Noble Ethics for Future Generations: Building Character in SB Kampung Baru's Students

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Abstract. Ramadan Pesantren is one of the programs conducted by the 6th cohort of KKN DIK International students and was held on March 26-27, 2023, during the month of Ramadan. The objective of this program was to address issues and provide information related to religious matters, enhancing the students' knowledge at Sanggar Bimbingan Kampung Bharu. The activities in Ramadan Pesantren were not limited to religious studies alone; they also included teamwork exercises, concentration training, physical conditioning, and various other activities aimed at fostering a sense of togetherness. The results of the Ramadan Pesantren activities at Sanggar Bimbingan Kampung Bharu showed that the majority of students comprehended the material and enjoyed the activities, finding them engaging, enjoyable, and beneficial for the participating students.

Keywords: education, Islamic religion, training, Ramadan

1. Introduction

In the era of globalization, technology continues to advance, becoming increasingly sophisticated. Technology holds significant value in the realm of education, meeting the growing demand for knowledge. It serves as a versatile medium to impart knowledge creatively (Chourudin & Rahmasari, 2021; Jayanti et al., 2021). The quality of education is now geared towards innovative learning methods, aiming to create efficient, enjoyable, age-appropriate, and learner-centric educational processes (Lestari et al., 2023; Muhibbin et al., 2020).

With technological advancements, Islam must adapt rapidly. Islamic education encompasses various aspects of human life, offering a space to sow the seeds of good deeds, reaped in the afterlife. Developing attitudes and values within individuals is only effective when rooted in education based on educational principles, encompassing both cognitive knowledge and character development (Khikmawati et al., 2021; Nareswari & Inayati, 2022).

Religious knowledge in Islam should not merely be comprehensive; it must also be complemented by social life experiences. Religion exists to solve humanity's problems, both past,

present, and future. Life becomes beautiful with art, easy with knowledge, and sets trends through religion. Accurate sources such as the Quran, Hadith, and consensus among scholars are crucial to comprehending Islam holistically.

Efforts to discover new paradigms in Islamic education must align with changing times. These efforts should create concepts embedding fundamental and strategic values, forward-thinking to anticipate future challenges. These paradigms must nurture these fundamental values, beliefs that are genuinely maintained and developed.

Islamic education should focus on development and innovation, fostering creativity, intellectualism, skills, and critical thinking rooted in noble ethics. It must maintain its relevance amidst the current paradigm shifts to nurture continuously learning, independent, disciplined, open-minded, innovative individuals capable of solving life's challenges and contributing meaningfully to society.

The Indonesian government endeavors to enhance the education of Indonesian children in Malaysia through the establishment of the Indonesian School in Kuala Lumpur. Organisations like Muhammadiyah are also involved, launching programs such as Media Santri (MESRA). However, MESRA's cost is considered high by parents, leading to limited participation from students' parents. Addressing this challenge, the proposed solution involves implementing a Ramadan pesantren program for the students of SB Bimbingan Kampung Bharu. This initiative supports both students and parents in imparting and teaching Islamic lessons.

2. Methods

This research employed a qualitative method, utilizing observation as the data collection technique (Ripanto & Widyastuti, 2022). The study was conducted from March 26, 2023, to March 27, 2023, targeting kindergarten and elementary school students at SB Bimbingan Kampung Bharu. Data collected included an analysis of learning factors during the activities and changes observed in students after participating in the Ramadan Pesantren.

3. Results and Analysis:

The Ramadan Pesantren program, conducted by the 6th cohort of KKN-DIK International students in 2023 at SB Bimbingan Kampung Bharu, involved several preparations to ensure the program's smooth execution. These preparations included creating event schedules, banners, registration tables, and coordinating with SB Bimbingan's management and relevant parties. The program, held from March 26-27, 2023, was mandatory for 1st-6th graders, guided by three female students from SB Kampung Bharu and one male student from SB Hulu Kelang. Four students were assigned to deliver the content, assist students struggling with reading and writing, and maintain a conducive learning atmosphere. The program's content comprised Quranic recitation, prayer lessons, pre-adolescent topics, team-building activities, physical fitness exercises, general knowledge

insights, stories of prophets, and iftar (breaking fast) sessions. The materials aimed to strengthen the students' religious understanding (Fuadi et al., 2021).

The students responded enthusiastically to the activities despite fasting, displaying a high level of engagement. The program included motivational activities to encourage students to participate actively. These motivational activities involved incorporating games to create a lively and engaging learning atmosphere. Although some students felt tired due to fasting, it did not hinder the activities.

The explanation of the content was conducted by the students and one of Muhammadiyah's organizers, Mrs. Siti Aminah. The content explanation referred to books, online resources, and knowledge from the presenter's experiences. The presentation alternated with games and quizzes to review students' understanding and enhance their focus.

The results showed that most students understood the content well, demonstrated by their active participation in quizzes after each session. However, a few students struggled due to lack of focus during the explanation. Overall, the Ramadan Pesantren program ran smoothly, creating a fun and enjoyable learning experience. It was well-received by the students, enhancing their understanding of religious matters.

4. Conclusion

The Ramadan Pesantren program is a collaborative effort by the KKN-DIK International students, aiming to broaden students' religious knowledge during the holy month of Ramadan. The program not only focuses on content delivery but also incorporates games, watching movies about prophets, physical fitness activities, Quranic recitation, and iftar sessions. The students' response to the learning activities was positive, showing increased enthusiasm and understanding after participating in the program.

5. References

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