

Literalingua Program: Teacher and Student Literacy Assistance at Sanggar Learning Sentul Malaysia

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Abstract. Every child has the right to learn regardless of whose parents they were born. Children of Indonesian Migrant Workers (TKI) who work abroad also have the right to study in general. Many factors hinder the children of foreign migrant workers from being able to attend school, one of which is the lack of Indonesian schools abroad. The Community Service Program (KKN) was held at the Sentul Guidance Studio in Malaysia for almost one month. This service program aims to increase basic literacy and introduce Indonesian culture to children at SB Sentul. The partner in this service is from the management of SB Sentul, namely Mr. Shohenuddin as the administrator of SB Sentul. This service used the Special Guidance observation method. Special Tutoring Activities are activities that aim to focus on teaching children who need special attention, such as for example it is difficult to understand the material presented, they speak a foreign language every day so that Indonesian is difficult to understand, etc. This activity is carried out every Monday-Friday and of course this activity requires a long process and a teacher must have full patience. The results obtained by the children have increased in terms of their basic literacy and the children are getting to know their culture, namely Indonesian culture.

Keywords: literalingua, literacy assistance, indonesian workers, children, service program

1. Introduction

Education is actually an important thing and has become the right of every child, but not all children can receive formal education in general. So far, educational output tends to produce robotic humans who are poor in creativity and not independent (Minsih & Wulandari, 2012). In education it is necessary to instill character values (Purnomo et al., 2021; Purnomo & Pratiwi, 2021; Purnomo & Wahyudi, 2020). This often happens to the children of Indonesian Migrant Workers (TKI) who work abroad. Many factors influence why the children of migrant workers cannot attend formal education abroad, including their illegal status, lack of supporting documents, lack of Indonesian schools abroad, and the high cost of schooling. The Real Work Lecture Program (KKN) is a form of community service to the community, this program is present as a solution to help children get their rights in the field of education. According to

Sutarman et al., (2022) Real Work Lecture (KKN) is one of the interdisciplinary courses that must be taken by undergraduate program students held by universities. This aims to develop student competencies through real experiences in the community and prepare students to socialize directly with the community in the future. In accordance with its understanding, KKN is carried out in the community with the aim of advancing and empowering the community through various work programs that are deliberately designed, planned and systematic. This is in accordance with the third Tri Dharma of Higher Education, namely community service. According to Umar et al., (2021) said that KKN is a means of gaining experience, gaining knowledge, applying knowledge in society, training responsibility and discipline. According to previous research, the effort that was developed was implementing a school literacy movement in one of the CLCs in Sabah, Malaysia. The results of this implementation are still very limited by time and follow-up field studies. Therefore, further development is needed in realizing the literacy movement for all Indonesian non-formal schools in Sabah, Malaysia. Basic literacy improvement in the form of reading and writing skills Reading literacy skills are a basic aspect that students must have

Used to absorb various sources of information received (Mahardhani, et al., 2021). After conducting field observations at the Guidance Center (SB) Sentul Malaysia, the average basic literacy ability is not comparable to the age of stability for school so that many children have not mastered basic literacy. Because, on average, the children at SB Sentul are children of migrant workers in Malaysia who have never returned to Indonesia, so the children don't really know their own people, let alone the culture in Indonesia. So that with the International Integrated KKN program held by the Muhammadiyah-Aisyiyah College in Malaysia, the aim is to help children improve their basic literacy and get to know more about Indonesia as a nation.

2. Method

This community service takes place at the Sentul Malaysia Guidance Center (SB) from the end of July to mid-August 2022. The method used in this observation is Special Tutoring Method. This activity is held every Monday-Friday. There are 4 students doing KKN at SB Sentul, 2 from muhammadiyah Surakarta university, Indonesia and 2 from the Ahmad Dahlan Lamongan Institute of Technology and Business. We always coordinate well with auxiliary teachers and studio administrators.

3. Result and Discussion

The results of the initial observations made were obtained through checking abilities writing and reading directly on a piece of paper this is done for ensure that anyone who has been able to apply basic literacy skills well and not well. Literacy is very essential in this era (Rahmawati, et al., 2022). One of the skills that must be possessed in the 21st century is literacy skills (Agustina, et al., 2019; Widati, 2019). Literacy skills are part of Indonesian language skills (Maulina, 2018). The literacy movement is a stage of developing mindsets and demands for the needs of the times

(Anjarwati, Pratiwi, and Rizaldy 2021). During the pandemic, literacy culture has decreased (Ningrum et al., 2021).



Figure 1. Preliminary Observations

Textbooks are reference books used by educators and students to expedite the process of teaching and learning activities in educational environments (Huda et al., 2021). Of the total children, namely 49 from grade 1 to grade 6, it was found that there were several children in each class, who really needed special treatment and could not be mixed with others, and there were children who could still be overcome in terms of basic literacy, and the rest namely about children who are already able to apply basic literacy. After the implementation is carried out routinely every day, from Monday to Friday with a focus on events such as writing all day, watching all day, doing sports all day, there are visible changes from children, such as children starting to enjoy learning activities and want to continue learning, then there is children who at first did not want to be asked to write are now the most enthusiastic children when asked to write, then also the average child's reading and writing ability is increasing.



Figure 2. Sports Activities

This activity aims to keep the bodies of students at SB Sentul healthy physically and spiritually. The exercise is carried out every Friday morning, even though SB Sentul itself does not have an adequate field to carry out sports activities, there are still other alternatives to carry out activities. gymnastics is like a field. This Ceria Gymnastics activity is one of the work programs that we carry out which aims to keep the bodies of Sentul SB students healthy physically and mentally, while this activity is carried out on Fridays. Of course, the students are very enthusiastic about the work program that we carry out and the hope is that this program will always continue to be used in their daily life so that they can get real benefits. Healthy life skills education is basically the cultivation of habits that include physical health in the form of a level of physical fitness, mental and social health. The existence of the motto "Mens sana in corpore sano" which is the life motto of the Romans gives the impression that a healthy body is considered a presupposition or Sine Quomom Condition, which is in the form of "perfect human being", related to two elements that in a healthy body there is a healthy soul too (Indrayogi, 2020)



Figure 3. Group recitation activities

Students at SB Sentul have religious inculcation from an early age where they learn religion not only at school but also through formal institutions, one of which is that they attend school in the afternoon just to study and deepen religious knowledge. And also this spiritual cultivation is not only in formal and non-formal institutions but also starts from the family environment where from an early age they have been equipped with religious knowledge by their parents. This is very visible when we carry out one of our routine activities, namely reading prayers together before starting lessons, carrying out dhuha prayers together before learning begins, and of course being on time when the prayer schedule is held. They did not hesitate at all in praying and memorized the prayer well. Apart from that every Friday we also carry out reading the Koran in congregation and when we finish the prayer we appoint one of the students to lead his friends in prayer and he memorizes the prayer very well even though they are still relatively young but with the cultivation of religious knowledge from their parents, they were able to memorize the prayer.



Figure 4. Singing the national anthem



Figure 5. is showing the territory of Indonesia through animation

Growing regional traditional cultural arts can be done by way transfer of regeneration cultural values to the next generation (Utomo, et al. 2020).The introduction of culture is carried

out through various media, as shown in Figure 4 which shows the children coming forward to sing national and regional songs. As well as introducing the territory of Indonesia because some children have never been to Indonesia as shown in figure 5.



Figure 6. Activity 17's

This activity was carried out aiming to commemorate the independence day of the Unitary State of the Republic of Indonesia (NKRI). We held this celebration right on August 17 at SB Sentul, this activity was filled with a cracker eating contest, marbles competition, national/regional song singing competition etc. Of course the students were very enthusiastic about the program we were running and it was very useful for SB Sentul students.

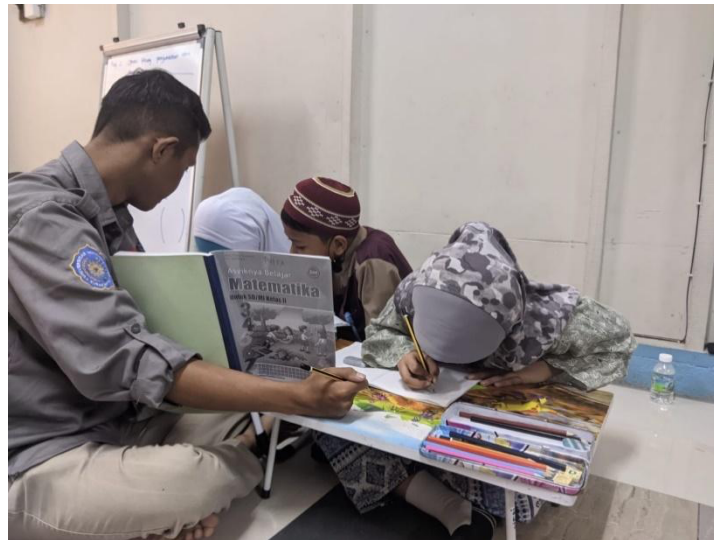


Figure 7. Special Guidance

This activity aims to focus children with special needs in their learning process. We carry out this program every Monday-Friday and of course the hope is that this program can be sustainable so that these children don't only get the material on that schedule but can focus them so they can grasp the material presented. The more here the flow of learning is more directed and more neatly arranged than before

4. Conclusion

Based on the Community Service Lecture from the Muhammadiyah University of Surakarta which took place at SB Sentul Malaysia, it can be concluded that community service activities like this are very important to help teach children at SB and this dedication has produced results that have a positive impact on children at SB Sentul, namely from children who not yet good at basic literacy can improve skills, especially writing and reading. Then children who initially did not really know about Indonesia, right now they are know Indonesia with the signs that they memorized the Indonesia Raya song and also memorized Pancasila and its meaning. The increase was also of course supported by supportive environmental factors, especially from the parents and caregivers who were very cooperative and happy with this service.

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