

Training and Quality Improvement of Tahsin Tartil Al-Qur'an Meisura Method for Santri Pondok Tahfiz Joglo Qur'an, Andong

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Abstract. The study of the Qur'an is a collective theme of a group of learning about the holy book of the Qur'an. Learning the Qur'an includes learning to read and write the Qur'an, learning tahsin tartil al-Qur'an (the science of Tajweed), learning to translate the Qur'an, learning to memorize the Qur'an (tahfidz), learning to interpret the Qur'an, and learning to practice the Qur'an. Rumah tahfidz is a non-formal education forum whose main orientation is learning to memorize the Qur'an (tahfidz). Learning tahfidz al-Qur'an will achieve the purpose of learning the Qur'an if supported by the stability of learning tahsin tartil al-Qur'an is qualified. The ability of students to memorize Qur'an readings will be influenced by their ability to apply tahsin tartil in learning to read the Qur'an. This urgency is behind the need for assistance and training in the Meisura method of tahsin tartil al-Qur'an to the students of Pondok Tahfiz Joglo Qur'an Andong, as a positive contribution to facilitate the learning of the Qur'an in general. The Meisura method is one of the latest tahsin tartil methods in making it easier for students to understand the Qur'an. The Meisura method departs from the pronunciation of the right letters (Makharij al-Surat), practicing quality reading, and chanting the Qur'an recitation with optimal tartil.

Keywords: meisura method, tahsin tartil Al-Quran, pondok tahfiz, community service

1. Introduction

The Maisura Method for Tahsin Tartil Al-Qur'an represents a significant step forward in the training and quality improvement of Quranic recitation. In the contemporary Islamic world, the precision and beauty of reciting the Qur'an, known as tartil, are not only a spiritual practice but also an art form that requires meticulous training. Tahsin, which means to improve or beautify, is essential for those who wish to master the correct pronunciation and intonation of the sacred text. This article explores the Maisura Method, a systematic approach designed to enhance the proficiency of Quranic recitation. By focusing on comprehensive training techniques and continuous quality improvement, the Maisura Method aims to equip learners with the skills necessary to achieve excellence in tartil, ensuring that the divine words of the Qur'an are articulated with clarity and reverence.

The purpose of education in general is to give birth to a complete human being. People who have a noble attitude, developed knowledge, and qualified skills in living life together. In other languages it is often referred to by the term humanizing humans. Humanizing man in the sense of compressing man in a decent and honorable place in accordance with human dignity and dignity itself (Nirwana et al, 2019). Islamic religious education, both formal and non-formal, is part of the national education system recognized by the state. Formal Islamic religious education such as madrasah under the Ministry of Religious Affairs of the Republic of Indonesia, as well as non-formal education such as majelis taklim, tahfidz house, and other community educational institutions, are part of the national education system (Nirwana et al, 2020). This has the consequence that Islamic religious education must also be required to contribute to realizing the goals of national education (Nirwana et al, 2019). In line with this thinking, this is not something new, because in theory and practice, Islamic education since the classical era until now has indeed the biggest orientation is to form *Insan Kamil*. *Insan Kamil* is a term for a complete human being, who has a healthy physique, intelligent mind, and clean spirit (Nirwana et al, 2023). One of the means to realize people of faith and piety in Islamic religious education is the study of the holy book of the Qur'an (Damanik et al, 2022). The study of the Qur'an is a collective theme against a set of subthemes surrounding the Qur'an (Fathoni, 2021). Between one subtheme and another subtheme are interrelated and complement in the great efforts of Muslims in understanding, glorifying, and practicing the holy book of the Qur'an (Aini et al, 2023). Learning the Qur'an starts from learning to read and write the Qur'an (Monalisa et al, 2022). Then it developed into learning to translate the Qur'an, learning to memorize the Qur'an, learning to understand the Qur'an (Harahap & Sinaga, 2023), learning to teach the Qur'an, and at the peak learning to ground the values of the Qur'an in the life of a Muslim (Fahrianur et al, 2022). Today, one of the efforts of Indonesian Muslims that is again warm and in great demand is to learn the Qur'an in terms of memorization of the Qur'an (Tahfidz al-Qur'an) (Abu Bakar Akbar, 2022). Many have sprung up throughout the country tahfidz houses that offer a variety of Qur'an learning facilities to the community (Mualim & Medina, 2022).

The learning of tahfidz al-Qur'an has similarities with learning in general. This means that learning will be effective if it is supported by relevant learning models, combinative methods, a conducive learning environment, and supporting disciplines (Vahlepi et al, 2023). The main obstacles in learning tahfidz al-Qur'an are the correct pronunciation of letters (Makharij al-Surat), line errors (syakal), motivation for rote repetition of memorization, and good mastery of tahsin tartil. The results of the analysis of the Lecturer and Student Team saw that the Meisura method was appropriate in handling the tahfidz learning obstacles. This departs from the base of the Meisura method. The Meisura method is based on mastery of the theory of tahsin tartil al-Qur'an, easy practice, and intensive training.

Looking at the information above, training and mentoring tahsin tartil al-Qur'an Meisura method for students of Pondok Tahfiz Joglo Qur'an, Andong is considered necessary in an effort to optimize Qur'an learning. This activity will then be integrated into community service activities by lecturers and students. This is an implementation of the Tridharma of Higher Education, namely education,

research, and community service. This theme is considered relevant considering the enthusiasm of Indonesian citizens, especially the Qur'an community which is known as one of the religious communities, towards learning tahfidz al-Qur'an.

In the implementation of activities and training that will be carried out at Pondok Tahfiz Joglo Qur'an, Andong, it is believed that it can help the task of students in learning tahfidz al-Qur'an. For this reason, in order to strive for optimization and improvement of tahsin tartil santri at this time, it is considered necessary to hold training and guidance on the use of the Meisura method for students who memorize the Qur'an. The PkM (Community Service) team of lecturers and students took the title of this training, namely Training and Quality Improvement of Tahsin Tartil Al-Qur'an Meisura Method for Santri Pondok Tahfiz Joglo Qur'an, Andong.

2. Method

This PKM uses the PAR (*Participatory Action Research*) method which is an approach sourced from the participatory paradigm approach or collective engagement. PAR placed 25 students of Pondok Tahfiz Joglo Qur'an, Andong., as subjects in the process of activities. The PKM team as the proposer places itself as *an insider* (a party who participates in the target group in the activity program), not as *an outsider* (party outside the target group). The PAR method has been widely applied both as a service approach in participation-based training and mentoring and is proven to address practical problems related to community needs, as well as the production of science and religious social change. This is because the identification of the formulation of the research problem is based on the subject under study even though it takes a long time.

PkM with this PAR training and mentoring method, is expected to be able to increase the introduction and understanding of students of Rumah Tahfidz Ibadurrahman Jambi city about the urgency of applying the Meisura method in the application of *tahsin tartil* learning *tahfidz* al-Qur'an. The active participation of students in the training is expected to create a fun, conducive, and effective learning atmosphere in the transformation of science, especially regarding the Meisura method.

3. Result and Discussion

a. Program Implementation at a Glance

The implementation of Community Service (PkM) activities was carried out at Pondok Tahfiz Joglo Qur'an, Andong. This devotion is the implementation of one of the points of the tridharma of higher education. Our journey began with a routine study held every Saturday bakda maghrib at the Mujahideen Mosque. The study, which was initially attended by 10 people, grew to 200 residents of Pereng and surrounding areas eager to attend the study. Studies are held regularly discussing Tahsin and the interpretation of the Qur'an juz 30. Then the activity developed by pioneering the Qur'an Education Park (TPA) in Pereng Pakel, Andong Village, Boyolali Regency. Our Qur'an reading and memorization program makes TPA students love the Qur'an. As time went by, from the landfill, the

enthusiasm of the memorizers of the Qur'an captivated us very much. Therefore, we want to support Qur'an memorizers to continue to increase their love for the Qur'an.

b. Vision

To become a quality Quran educational institution superior in teaching, curriculum, and infrastructure for the realization of an INDEPENDENT and accomplished RABBANI generation, who master science and technology, have faith and devotion to Allah, noble blessings, and understand Islamic sharia in accordance with the manhaj Ahlus Sunnah wal Jama'ah.

c. Mission

- 1) Organizing quality Quranic educational institutions in tahsin and tahfizh that are integrated with basic Islamic education in accordance with the understanding of Ahlussunnah wal Jama'ah.
- 2) Develop curriculum and provide infrastructure that supports teachers in equipping students with science and technology as well as useful skills.
- 3) Creating an independent Islamic education environment that reflects noble morals in muamalah.
- 4) Improve the professionalism of educators and education staff through trainings.
- 5) Building a Book and Digital Library in order to enrich the treasures of religious science and science and technology of students and teachers.
- 6) Build a Language Center to improve good and correct language competence according to standards.
- 7) Organizing social services to train students and teachers to care for the community and have social empathy.
- 8) Empowering adolescents and youth to participate in active and positive contributions in the tahfizh house.
- 9) Building entrepreneurial activities to support lemabaga financial independence and share benefits to the community.

This Community Service (PkM) activity was carried out for two full days, namely Wednesday and Thursday. The detailed narrative is as follows:

d. Day One

On the first day the Community Service Team (PkM) visited Pondok Tahfiz Joglo Qur'an, Andong made introductions and hospitality with the big family of Pondok Tahfiz Joglo Qur'an, Andong. During this visit, the Community Service Team coordinated with the leadership of Pondok Tahfiz Joglo Qur'an, Andong regarding service activities. The Community Service Team asks for constructive directions and suggestions from the leadership for the smooth and successful running of

this service activity. The service team also discussed current issues related to learning, especially Qur'an learning. Then, the Community Service Team carried out internal consolidation.

The Community Service Team conducted internal consolidation to strengthen the composition of service activities on the second day. The Community Service Team will re-check all the equipment that has been prepared for this service activity, both hardware such as infocus, whiteboards, and so on, as well as software such as the Meisura method training material module.

e. Day Two

On the second day, service activities were carried out according to a predetermined schedule. The event began with an opening by the Community Service Team, remarks by the leadership and Head of the Service Team, prayer, and hospitality. This service activity was divided into four training sessions, namely the first training on the introduction of the Meisura method to *Makharij al-Surat*, the second training on the science of *Tahsin / Tajweed*, the third training on integrative practices with *Talaqqy* and *Musyafahah*, and the fourth training on the introduction to the Qur'an mushaf.

Meisura method training is delivered with a combinative learning method, meaning that it is not only with boring lectures for students / students of Rumah Tahfidz. In accordance with the theory of learning methods, that the best method is a combinative method and in accordance with the situation and conditions at the time of the learning experience. Training on the Tahsin Tartil method of Meisura method for Pondok Tahfiz Joglo Qur'an, Andong is carried out by interactive lectures, questions and answers, discussions, quizzes, and assignments. Service activities are supported by learning media such as infocus, whiteboards, markers, and exercise books.

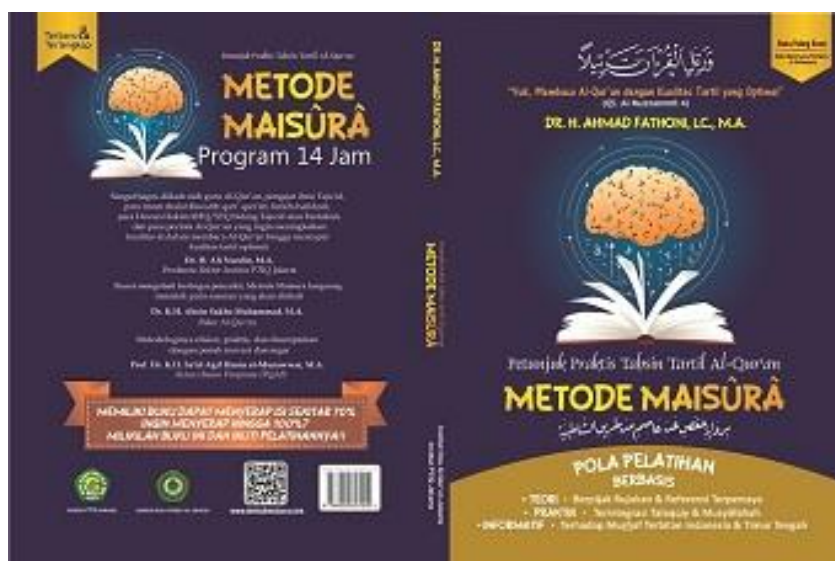


Figure 1. Training Materials

At the end of the training session, the Community Service Team carried out two essential activities, namely Focus Group Discussion (FGD) and reflection. Focus Group Discussion (FGD) is a form of mentoring the PkM Team to students (Vahlepi et al,). In this Focus Group Discussion (FGD), the Community Service Team divided the students into four study groups led by one PkM Team (Praamita & Kristiana, 2013). Each study group consists of 4 students (Nyumba et al, 2018). Focus Group Discussion (FGD) is carried out with interactive discussions which will be followed by creating social media groups to facilitate communication and guidance (Muijeen et al, 2020). The service team will provide challenging training tasks and stimulate students' interest in learning for the purposes of monitoring activities in the following month (Khan & Abedin, 2022). Next, the Community Service Team and training participants reflected on the service activities.

4. Conclusion

Assistance and training in tahsin tartil al-Qur'an Meisura method for students of Pondok Tahfiz Joglo Qur'an, Andong is an effort to update and develop Qur'an learning, considering that the Meisura method is one of the latest *tahsin tartil methods* in making it easier for students to understand the Qur'an. The Meisura method departs from the pronunciation of the right letters (*Makharij al-Surat*), practicing quality reading, and chanting the Qur'an recitation with optimal *tartil*.

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